

SCHOOL BOARD OPERATIONAL GOALS

The Berlin Board of Education is responsible to the people, all of the people, for whose benefit the school district has been established. Further, the Board's current decisions will influence the course of education in the district's schools for years to come. By virtue of this responsibility, the Board and each of its members must look to the future and to the needs of all people more than the average citizen finds necessary. This requires a comprehensive perspective and long-range planning in addition to attention to immediate problems.

The Board's primary responsibility is to establish those purposes, programs, and procedures which will best produce the educational achievement needed by district students. It is charged with accomplishing this while also being responsible for wise management of resources available to the district. The Board must fulfill these responsibilities by functioning primarily as a legislative body to formulate and adopt policy, and be evaluating the results.

The following areas of Board operations and relationships are representative of those in which objectives maybe set and progress appraised:

1. Board Meetings
2. Policy development
3. Fiscal management
4. Board role in educational program development
5. Board member orientation
6. Board member development
7. Board officer performance
8. Board-Superintendent relationship
9. Board-staff relationships
10. Board-community relationships
11. Legislative and government relationships
12. Risk management

Regulatory Reference:

NH Code of Administrative Rules, Section ED.303-01 (g), Substantive Duties of School Boards

Revised; First Reading: November 18, 2009
 Second Reading: December 2, 2009
 Adopted: December 2, 2009